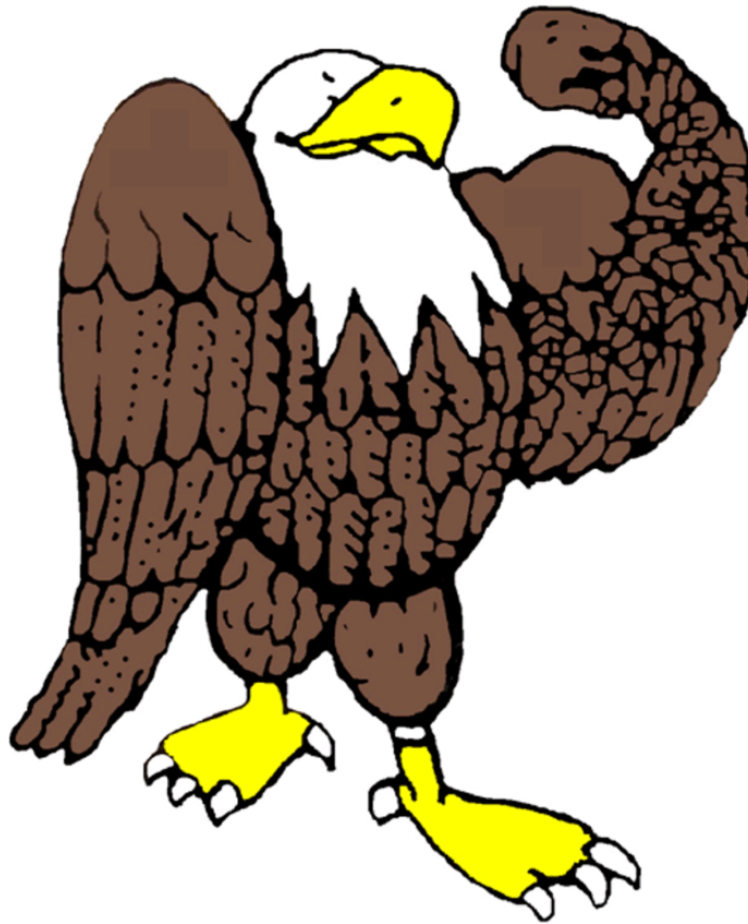


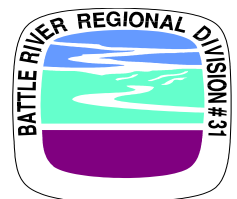
EDBERG SCHOOL
Battle River Regional Division
#31



THREE-YEAR PLAN

2003-2006

Prepared by Thomas Midbo



THREE-YEAR EDUCATION PLAN 2003 - 2006

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LEARNING COMMUNITY MESSAGE

The past years have seen many changes. We have restructured in order to maintain quality education for our children. We continue to make strides into technology learning and hope to develop an emphasis on learning through the aid of the World Wide Web. The students of Edberg School are on their way to using the global arena as their learning theatre.

VISION

Edberg School

“Home, Community, and School — Consolidated Education for Life Long Learning”

SCHOOL MISSION

Our mission is to provide an environment in which students can safely grow and learn through a varied educational experience grounded by the basic fundamentals of respect, responsibility, co-operation, and the work ethic.

SCHOOL MANDATE

Education refers to all the learning experiences the individual has in interacting with the physical and social environment; it is a continuing and lifelong process.

While the school provides the formal education through schooling, it is only one of many agencies involved in providing a total education for youth. Other agencies including the home, the church, the Media and community organizations are very significant influences on children. Achievement of the goals of education must be viewed as a shared responsibility. Maximum learning occurs when the efforts and expectations of the school are complemented by those of the other agencies, especially the home.

The teachers at our school recognize individual differences and accept the responsibility to help all students, in his/her charge, achieve optimum benefits from their efforts. A variety of motivating techniques and methods of presentation will be used by the teacher in order to encourage the student to strive for excellence.

It is the responsibility of the school to provide the best programming and instruction available, within the framework set by the Alberta Learning and the Battle River Regional Division Board, considering the financial and human resources. It must also be recognized that the degree of individual achievement largely depends upon student capabilities, motivation, and effort, as well as on support from the home. We can never underestimate the influence of the parents on a child's attitude, effort, values, and goals. Without parental support, motivational problems soon arises, school work becomes a neglected activity, and discipline problems are sure to follow.

School Mandate continued

Open communication is the key to the shared responsibility of education. Parents are encouraged to discuss any problems of concern with us. Many times misunderstandings occur when only one side of the story is heard. We welcome any suggestions you may have that will improve your school.

Let us work together as we strive to develop the necessary values and abilities for our youth in order that they fulfil personal aspiration while making a positive contribution to society.

SCHOOL BELIEFS

School Council, staff, and students contributed to the following expectations and profiles for the groups within the school and community.

Staff Expectations

- * We are positive.
- * We see students as individuals worthy of our time.
- * We work to be cognizant and responsible to individual needs.
- * We model behavior, dress, and attitude.
- * We initiate and take ownership for what we do.
- * We are not afraid to make mistakes.
- * We have a sense of humor.
- * We are prepared to spend extra time for student concerns.
- * We are in a partnership with parents and students to assist with educational matters.
- * We work as a team to achieve common goals.
- * We strive to create a stimulating learning environment.
- * We strive to help students experience confidence and satisfaction in learning.
- * We are committed to achieving academic excellence.

Edberg School Council Expectation of Parents

- * Encourage the development of our child's self respect so that they may return respect to the family and others.
- * Work together with the school to achieve common goals.
- * Keep the school informed as to how it is doing.
- * Encourage development of a positive attitude to school, learning, attendance, and punctuality.
- * Encourage the development of positive values and the importance of family.
- * Model respect for the school, staff, and community.
- * Encourage children to develop reasonable expectations.
- * Encourage the development of basic social skills and a sense of what is right and wrong.

Expectations for Students

- * Respect Canada's flag and anthem.
- * Respect the elderly, be kind to younger children, be friendly with your schoolmates, and treat everyone as equals. Help others less fortunate than yourself.
- * Respect different ethnic and cultural groups.
- * Respect teachers and other staff in school.
- * Be polite and use appropriate language.
- * Respect the rights of others. Do not disturb others who are working or learning.
- * Be courteous, friendly, helpful, and polite to visitors.
- * Be honest and correct your mistakes.
- * Respect your property and that of others.
- * Keep a regular routine, attend school regularly, be on time to school and class.
- * Listen attentively; ask questions if you do not understand.
- * Review after each lesson; finish all your assignments on time and do them as neatly as possible.
- * Remember that you are a member of the Edberg/Meeting Creek Community, a student of Edberg School and a child of your parents. Represent us well.
- * You are expected to work very hard and to do the best you can all the time.

SCHOOL BACKGROUND

Edberg School serves a fulltime student population of 74 students enrolled in Grades 1- 8. Edberg School serves the two centres of Meeting Creek and Edberg and the surrounding rural areas. Approximately 90 percent of students are transported by bus.

The school educational program is delivered by 4.7 teachers and 4 support staff and provides instruction in all disciplines; maths, sciences, humanities, fine arts, music, and physical education.

SCHOOL AND COMMUNITY TRENDS

Edberg School serves Grade 1 - 8 and a private Kindergarten. Our numbers suggest we can hold our own under the present delivery structure. If numbers drop or costs outstrip government funding, we would need to look at some changes in delivery structure.

The community does not seem to be growing and the enrolment numbers seem to suggest 7 - 8 students per grade over the next 3 - 5 years. This projection is based only on history.

STAFF PROFILE

Grade 1/2	Anna Peterson
Grade 3/4, Art/Drama/Health	Bev Ames
Grade 5/6, Physical Education, Math	Marty Forster
Learning Assistance, Grade 5/6 L.A.	Margaret Egert
Principal, J.H. Science, Social, L.A., 1-8 Computer Lit.	Thomas Midbo
Grades 1 – 8 Band and Music	Bev Chapell
Librarian/Teacher Aide	Carol Siemens
Secretary	Chris Kennedy
Teacher's Aide	Heather Finley
Teacher's Aide	Kathy Omoth
Head Custodian	Kaye Innes
Custodian	Donna Kerr
Bus Driver	Donna Sand
Bus Driver	Terri Playfair
Bus Driver	Elmer Shroder

PROJECTED SCHOOL ENROLMENTS

	2002/03	2003/04	2004/05	2005/06	2006/07
Grade 1	8	3	7	7	7
Grade 2	11	8	3	7	7
Grade 3	8	11	8	3	7
Grade 4	12	8	11	8	3
Grade 5	7	12	8	11	8
Grade 6	12	7	4	8	11
Grade 7	10	11	12	4	8
Grade 8	7	10	10	12	4
	75	70	63	60	55

* Projection based on speculated ECS enrollment.

EDUCATIONAL PROGRAMS

Basic Curriculum

- Math
- Science
- Social
- Language Arts
- Physical Education
- Health

Elementary Complementary

- Elementary Choral Music
- Elementary Computer
- Elementary Art

J.H. Complementary

- Computer
- Band
- Art
- Drama

Extra-Curricular

- Junior High Basketball
- Junior High Volleyball
- Junior High Track
- Student Council
- JR. High Noon Gym Drop-in/Mini Tournaments
- Tabloid Track Meet
- JR. High Badminton
- Elementary Noon Gym Drop-in/Mini Tournaments

**ALBERTA LEARNING GOAL #1
HIGH QUALITY LEARNING OPPORTUNITIES FOR ALL**

OUTCOMES, PERFORMANCE MEASURES, TARGETS, AND STRATEGIES.

Provincial Outcome # 1: The learning system meets the needs of all learners, society, and the economy

BRRD Outcome: A variety of programs and modes of delivery are offered to students

Edberg Outcome:

- **Students regularly use technology during core subject instruction**
- **Improve advantages to multigraded instruction.**

Performance Measures:

- **Increased student adaptation skills**
- **Increased student socialization skills**

Targets:

- **80% of parents indicate they are satisfied with their child's education as indicated on satisfaction surveys.**
- **80% of students indicate their teachers use a variety of teaching methods**

Strategies:

- **Mentorship through group projects within the classroom setting**
- **Address core curricular content within complementary subject projects.**
- **Display student work in a greater variety of methods.**
 - **Strategically located display boards within the school and community.**

BRRD Outcome: Students, regardless of their place of residence within the division, have access to quality programs.

Edberg Outcome:

- **Demonstrate to the community the quality of student projects and activities**

Performance Measures:

- **Student work within classroom activities**

Targets:

- **Overall increase in student/ parents feeling that their school has improved over the past five years**

Strategies:

- **Showcase student projects and activities through newsletters, web-page, local papers, and in-school display areas**

BRRD Outcome: Information technology expands choice and flexibility in what, when, where and how students learn.

Edberg Outcome:

- **Students maintain and build on access, use and competency with a variety of technology**

Performance Measures:

- **Improved Achievement exam results**
- **Record results of program through personalized files on software**
- **All teachers use rubrics in one of their classes**

Targets:

- **Increased Achievement exam results**
- **Increased teacher use of rubrics**
- **Demonstration of regular student work through a variety of technologies**

Strategies:

- **Students use scanner, video camera, and digital camera (as well as new programs) to accomplish classroom learning tasks**
- **Use of All the Right Type to increase student speed and competency with keyboarding**

BRRD Outcome: Students have access to the support services they require.

Edberg Outcome:

- **Students have the opportunity to access counselling services (Family School Liaison Worker)**

Performance Measures:

- **Increase student happiness**
- **Increase academic results**
- **Happier school climate**
- **Environment of openness and willingness to problem solve and adapt**

Targets:

- **100% of students and parents feel the school is a safe and caring environment**

Strategies:

- **Monitor the number of issues related to the school environment as compared to the previous year**
- **Investigate the well being of each child**

Provincial Outcome # 2: All Albertans can participate in quality learning

BRRD Outcome: Professional development of all staff is coordinated, encouraged and supported at the school and division level.

Edberg Outcome:

- **Professional development of all staff is coordinated, encouraged and supported**

Performance Measures:

- **Increased attendance to divisional in-service, consortium sessions, and specialist conferences**

Targets:

- **All teachers are a member of a specialist council**

Strategies:

- **School pays for council memberships**
- **Presentation to staff information received from in-service attended at staff meetings**

BRRD Outcome: There is a positive environment that allows staff and students to be innovative and enthusiastic.

Edberg Outcome:

- **Students regularly use technology during core subject instruction**
- **Improve advantages to multigraded instruction.**

Performance Measures:

- **Increased student adaptation skills**
- **Increased student socialization skills**

Targets:

- **80% of parents indicate they are satisfied with their child's education as indicated on satisfaction surveys.**
- **80% of students indicate their teachers use a variety of teaching methods**

Strategies:

- **Mentorship through group projects within the classroom setting**
- **Address core curricular content within complementary subject projects.**
- **Display student work in a greater variety of methods.**
 - **Strategically located display boards within the school and community.**

**ALBERTA LEARNING GOAL # 2:
EXCELLENCE IN LEARNER OUTCOMES**

OUTCOMES, PERFORMANCE MEASURES, TARGETS, AND STRATEGIES.

Provincial Outcome # 1: Learners demonstrate high standards

BRRD Outcome: There is a learning culture where students believe that self-discipline, hard work and a positive attitude can result in worthwhile learning and educational achievement

Edberg Outcome:

- **Maintain and improve acceptable levels of achievement on government exams**
- **Provide opportunities for success to students through high interest areas to accompany learning styles.**

Performance Measures:

- **Increased achievement exam results**
- **Review previous and current scores to set group and individual goals accordingly**
- **Use exambank.com as practice exercise**

Targets:

- **Improved achievement results (all students achieve acceptable standard)**

Strategies:

- **Provide practice exams (paper and computer)**
- **Identify problem areas from previous years exams (ATRAC review)**
- **Practice necessary skills for success**
- **Repeated drill on problem areas; this also instils student confidence**

BRRD Outcome: High standards of achievement and discipline are established and communicated.

Edberg Outcome:

- **High standards of achievement and discipline are established and communicated.**

Performance Measures:

- **Improved Achievement test results**
- **Reduction in the frequency of school discipline**

Targets:

- **Increase in number of students in the standard of excellence on the achievement exams**
- **90% of students and parents feel the schools discipline practices are consistent and fair**

Strategies:

- **Regular staff meeting discussion on student academic performances and ways for school assistance in addition to teacher assistance**
- **Provide an abbreviated version of school hand book to parents and students**
- **Regularly discuss with students discipline and discipline practices**

BRRD Outcome: Outstanding results on provincial achievement tests and diploma exams are maintained or improved

Edberg Outcome:

- **Maintain and improve acceptable levels of achievement on government exams**
- **Provide opportunities for success to students through high interest areas to accompany learning styles.**

Performance Measures:

- **Increased achievement exam results**
- **Review previous and current scores to set group and individual goals accordingly**
- **Use exambank.com as practice exercise**

Targets:

- **Improved achievement results (all students achieve acceptable standard)**

Strategies:

- **Provide practice exams (paper and computer)**
- **Identify problem areas from previous years exams (ATRAC review)**
- **Practice necessary skills for success**
- **Repeated drill on problem areas; this also instills student confidence**

BRRD Outcome: Student successes in all areas are recognized and celebrated.

Edberg Outcome:

- **Demonstrate to the community the quality of student projects and activities**

Performance Measures:

- **Student work within classroom activities**

Targets:

- **Overall increase in student/ parents feeling that their school has improved over the past five years**

Strategies:

- **Showcase student projects and activities through newsletters, web-page, local papers, and in-school display areas**

Provincial Outcome # 2: Learners complete programs

BRRD Outcome: Technology is used to enhance learning and to assist students with career planning

Edberg Outcome:

- **Students regularly use technology during core and complementary subject instruction**

Performance Measures:

- **Greater number of projects to select from to submit to Techknowfest**

Targets:

- **80% of students indicate the school assisted them in their career planning**
- **80% of parents indicate they are satisfied with their child's education as indicated on satisfaction surveys.**

- **80% of students indicate their teachers use a variety of teaching methods**

Strategies:

- **Display of student health portfolios at Parent-Teacher interviews**
- **Invite parents to attend Techknowfest**

BRRD Outcome: Career counseling services for students are improved and increased.

Edberg Outcome:

- **Students regularly use technology during core and complementary subject instruction**

Performance Measures:

- **Greater number of projects to select from to submit to Techknowfest**

Targets:

- **80% of students indicate the school assisted them in their career planning**
- **80% of parents indicate they are satisfied with their child's education as indicated on satisfaction surveys.**
- **80% of students indicate their teachers use a variety of teaching methods**

Strategies:

- **Display of student health portfolios at Parent-Teacher interviews**
- **Invite parents to attend Techknowfest**

BRRD Outcome: High school completion rates continue to increase

Edberg Outcome:

- **High school completion rates continue to increase**

Performance Measures:

- **Percentage of students who complete high school within 3 years of completing grade 9; and who complete high school within 5 years of completing grade 9**
- **Percentage of students enrolled in post-secondary or apprenticeship programs one year after graduation.**

Targets:

- **80% of students who complete high school within 3 years of completing grade 9; and 90% will complete high school within 5 years of completing grade 9**
- **40% of students will be enrolled in post-secondary or apprenticeship programs one year after graduation.**

Strategies:

- **Track the high school completion rates of Edberg School students**

Provincial Outcome # 3: Learners are well prepared for lifelong learning

BRRD Outcome: Students are provided with opportunities both within and outside the core curriculum that prepare them for lifelong learning (e.g. library and internet research projects; “active living” emphasis in Physical Education; opportunities in fine arts areas).

Edberg Outcome:

- **Students experience curriculum objectives through the assistance of outside agencies**

Performance Measures:

- **Percentage of students and parents who are satisfied with (a) their school overall; and (b) the variety and challenge of programs and activities offered**

Targets:

- **90% students and 90% of parents will be satisfied with the overall quality of the school**
- **90% of students will be satisfied with the variety and challenge of programs and activities offered**

Strategies:

- **Expose students to agencies providing services to the public outside the school environment**

BRRD Outcome: Schools are aligned to provide a secure, stable learning environment for all students, in which students safely explore a range of interests and opportunities, and develop leadership skills.

Ederberg Outcome:

- **Provide a secure, stable learning environment for all students, in which students safely explore a range of interests and opportunities, and develop leadership skills.**

Performance Measures:

- **Percentage of students and parents who are satisfied with (a) their school overall; and (b) the variety and challenge of programs and activities offered**

Targets:

- **90% students and 90% of parents will be satisfied with the overall quality of the school**
- **90% of students will be satisfied with the variety and challenge of programs and activities offered**

Strategies:

- **School community participation in Tabloid**
- **School community participation in Jump Rope for Heart**
- **Student run canteen**
- **School support of 4-H events**
- **Display of athletic achievement**
- **School participation in Music Festival**

Provincial Outcome # 4: Learners are well prepared for employment

BRRD Outcome: Partnerships with business and the community, to enhance job experience and apprenticeship possibilities, are implemented.

Edberg Outcome:

- **Partnerships with business and the community**

Performance Measures:

- **Increased local business representation at Education Week activities**
- **Increase local business donations to Farmers Day Silent Auction**

Targets:

- **Five business attend Education Week activities**
- **Improved number of donations by local business to Farmers Day Silent Auction**

Strategies:

- **Invite local businesses to participate in school events**

Provincial Outcome # 5: Learners are well prepared for citizenship

BRRD Outcome: Students are provided with opportunities both within and outside the core curriculum that prepare them for productive citizenship (e.g. public speaking competitions; volunteer activities; leadership opportunities)

Edberg Outcome:

- **Provide students with opportunities to develop citizenship**

Performance Measures:

- **Improve the number of students involved in community programs**
- **Record of the number of students who volunteer within the school**

Targets:

- **Increased number of students becoming involved in community programs**
- **Establishment of the percentage of students who volunteer for school activities**

Strategies:

- **List the community programs available to students**
- **List of volunteer students assisting staff members**
- **Opportunities to assist with special needs students**

**ALBERTA LEARNING GOAL # 3:
HIGHLY RESPONSIVE AND RESPONSIBLE JURISDICTION**

OUTCOMES, PERFORMANCE MEASURES, TARGETS, AND STRATEGIES.

Provincial Outcome # 1: Improved results through effective working relationships with partners and stakeholders

BRRD Outcome: There is greater involvement of all stakeholders at the school and system level.

Edberg Outcome:

- **Maintain and increase parent/community involvement in the education of their children**
- **Partnerships with business and the community**

Performance Measures:

- **Percentage of parents satisfied with their opportunities for involvement in decisions affecting education in their child's school**
- **Percentage of parents satisfied with opportunities to be involved with their child's education**
- **Increased local business representation at Education Week activities**
- **Increase local business donations to Farmers Day Silent Auction**

Targets:

- **90% of parents will be satisfied with opportunities for involvement in decision-making with their child's education**
- **Five business attend Education Week activities**
- **Improved number of donations by local business to Farmers Day Silent Auction**

Strategies:

- **Regularly invite parents into the school to participate in special events**
- **Invite local business to participate in school events**

BRRD Outcome: Efforts are made to rebuild trusting and respectful relationships between the board and BRRD employees in the aftermath of the 2002 labour unrest.

Edberg Outcome:

- **Rebuild trusting and respectful relationships between the board and BRRD employees in the aftermath of the 2002 labour unrest.**

Performance Measures:

- **Number of times Central Office Staff and Board Members attend school functions**

Targets:

- **Have Central Office Staff and Board representation at five school events**

Strategies:

- **Invite Central Office Staff and Board Members to all special events at the school**

BRRD Outcome: The division works with other agencies to help improve the coordination of services for children with severe special needs

Edberg Outcome:

- **Improve the coordination of services for children with severe special needs**

Performance Measures:

- **Increased communication with divisional office staff over special needs services**

Targets:

- **Bimonthly discussions with divisional office staff over special needs services**

Strategies:

- **Regular Staff meeting time to discuss the special needs of our school**

BRRD Outcome: A plan is implemented for the promotion of Battle River Schools and the enhancement of community relations.

Edberg Outcome:

- **Promote Edberg school for the enhancement of community relations**

Performance Measures:

- **Regularly provide school information to the community**

Targets:

- **Weekly provide school information to the community**

Strategies:

- **Weekly school newsletter**
- **Strategically located display boards within the school and community**
- **Regular updating of the school web-page**

- **Monthly student generated news letter**

Provincial Outcome # 2: The jurisdiction demonstrates leadership and continuous improvement

BRRD Outcome: Yearly results and ongoing plans for improvement are communicated to all stakeholders.

Edberg Outcome:

- **Yearly results and ongoing plans for improvement are communicated to school council.**

Performance Measures:

- **Percentage of parents and staff who are satisfied that Edberg has a process in place for continuous improvement**

Targets:

- **80% of parents and staff will recognize that Edberg has a process in place for continuous improvement**

Strategies:

- **Presentation of yearly results and ongoing plans for improvement are communicated to school council and school community through a variety of media avenues.**

BRRD Outcome: Students, staff, and community are aware that BRRD has processes in place to effect improvement, and are satisfied that the processes are effective.

Edberg Outcome:

- **Students, staff, and community are aware that Edberg has processes in place to effect improvement, and are satisfied that the processes are effective.**

Performance Measures:

- **Percentage of parents and staff who are satisfied that the process for improvement are effective**

Targets:

- **80% will be satisfied that these processes are effective**
- **80% of parents and staff will indicate that Edberg School has improved in the last five years**

Strategies:

- **Provide parents (through newsletters and at school council meetings), staff (at staff meetings), and the public (through newsletters and other forms of media) information to enable them to assess the quality of education at Edberg**
- **Students, parents, and staff will have a direct avenue to provide input on school improvement**

TARGET AREA

TECHNOLOGY

SCHOOL GOAL

To maintain hardware and software to meet student and curriculum needs. Staff in-service to meet technology outcomes as defined by Alberta Learning.

RESULTS

1. Students will have access to hardware and software to aid them in their curricular studies.
2. Students will use the computer and the Internet to complete assignments and improve their results.
3. Broaden the students' base from which to garner knowledge.

4. Staff will utilise technology to meet technology outcomes.

PERFORMANCE MEASURES

1. Observe how many students are actually using computers and software programs to aid learning.
2. Observe how many students are using the computer to solve their research needs.
3. Observe how many assignments are actually completed by use of computers.
4. Observe how many students are accessing the Internet to help complete or research assignments.
5. See how many of the staff are using the computer and the Internet to have students maximize learning.

STRATEGIES

1. Purchase software appropriate for curriculum areas and for enrichment and remediation.
2. Increase student use of Internet by having staff encourage Internet research.
3. In-service staff in using computers in the classroom.
4. In-service staff using the SuperNet to aid student learning and to help them in their own research.

SCHOOL AND STUDENT ACHIEVEMENT/ACCOMPLISHMENTS

- ✓ Exceptionally high performance in Grade 6 Math Provincial Achievement scores.
- ✓ Student Awards program for academic and life skills achievement.
- ✓ Maintenance of the safe and caring school philosophy.
- ✓ The school continues to offer a music and band program.
- ✓ Continued community involvement e.g. elementary delivery of

homemade cookies and valentines to residents of the Bashaw Valley Lodge, Grade 1/2 visit Senior Centre to read and play games with residents, Junior High Town Clean up, Christmas Mitten Tree, Farmers' Day Silent Auction.

- ✓ Increased utilization of off campus venues to complement curriculum. (Author visit Sigmund Brouwer, Reynolds's Museum, Grand parent visit, Party Program, and Red Deer camping/canoeing trip)
- ✓ Fully equipped computer lab, and networked computers for each classroom.
- ✓ Promotion of a competitive athletic extra-curricular program.

MAINTENANCE AND CAPITAL PROJECTS

PROJECT

- A: To install stage curtains
- B: Increase playground structures.

LEVEL OF RESPONSIBILITY

- A: District/School
- B: District/School

ESTIMATED START AND COMPLETION DATE

A: September 2003
B: September 2003

August 2004
August 2005

PROJECT UPDATE

PROJECT COMPLETION AND REPORT