



November 30, 2016

### **BRSD Board approves 2017-2018 school calendar**

The Battle River School Division Board of Trustees approved the 2017-2018 school calendar at their November 28 meeting.

The upcoming school year will see staff participate in three days of preparation and learning from August 30 to September 1, 2017, prior to students starting classes on Tuesday, September 5. An extended long weekend is scheduled for November and classes will end for Christmas break on December 22. Spring Break will start March 26, 2018 and the last day of the school year for students will be June 28. The school year will also include Early Dismissal Days and six Professional Development Days for staff. The complete calendar is posted on the Battle River School Division website (brsd.ab.ca).

### **Audited financial statements and three-year plans reviewed**

The Battle River School Division Board also heard a presentation from auditors and approved the 2015-2016 audited financial statements. Those documents were submitted to the provincial government by the November 30 deadline.

The school division's Annual Education Results Report / Three-Year Plan was also approved by the Board, for submission to Alberta Education by the November 30 deadline.

The AERR / Three-Year Plan and financial reports can be found on the Battle River School Division website (brsd.ab.ca).

### **Bashaw School project getting closer to completion**

After nearly 18 months of construction, the new Bashaw School is getting closer to completion. Staff are expecting to have the keys turned over from the construction firm during the month of December. Once BRSD is in possession of the building, tasks such as hooking up computers and phones, as well as installing furnishings, etc., can begin.

### **Student Success**

A group of students from Daysland and Sparling schools visited the Board meeting, to share information on the school division's Family School Liaison Workers have helped them to learn how to build positive relationships, as well as to recognize and monitor their own behaviours. The students even led the Board in a mindfulness exercise, using focused breathing techniques.

For more information contact

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