# BOARD OF TRUSTEES BATTLE RIVER SCHOOL DIVISION REGULAR MEETING MARCH 25<sup>TH</sup>, 2021 9:00 A.M. <u>A G E N D A</u>



Every Student, Every Day, A Success.

## 1. CALL TO ORDER

## 2. TREATY ACKNOWLEDGEMENT

We acknowledge that Battle River School Division is located on Treaty 6 territory, and that we respect the histories, languages, and culture of First Nations, Metis, Inuit and all First Peoples of Canada, whose presence continues to enrich our vibrant community.

### 3. TIMED ITEMS

9:05 a.m.	Fiscal Monitoring Report – Cheryl Kropinske
11:00 a.m.	In Camera Session

## 4. APPROVAL OF AGENDA

### 5. APPROVAL OF MINUTES

February 25<sup>th</sup>, 2021 Minutes of the Regular Meeting March 11<sup>th</sup>, 2021 Minutes of the Special Meeting

## 6. INFORMATION ITEMS

6.1 Fiscal Monitoring Report – Cheryl Kropinske

## 7. BUSINESS ARISING OUT OF THE MINUTES

### 8. NEW BUSINESS

- 8.1 Battle River Online School Closure
- 8.2 Ryley School Four Day School Week Zsuzsanna Hemperger
- 8.3 Approve Audit Committee Terms of Reference Valerie Sims
- 8.4 Approve Strategic Plan Karen Belich
- 8.5 Division Office Building Imogene Walsh
- 8.6 Approve Capital Plan Imogene Walsh

# 9. SUPERINTENDENT'S REPORT

- 9.1 School Reviews
  - 9.A. ADMINISTRATOR REPORTS
    - 9.A.1 Reading University Shan Jorgenson-Adam
    - 9.A.2 Alberta Education Financial Profile Report Review Imogene Walsh

## 10. IN-CAMERA SESSION

## 11. BOARD CHAIR'S REPORT

- 11.1 ASBA Updates
- 11.2 Black Gold School Division Meeting

## 12. TRUSTEE MATTERS

- 12.1 Round Hill Agricultural Renaissance Committee Report Karen Belich
- 12.2 Policy Review Zsuzsanna Hemperger
  - 12.2.1 Policy 17 Student Transportation Services & Attendance Areas
  - 12.2.2 Policy 18 Alternative Programming
  - 12.2.3 Policy 19 Occupational Health & Safety
- 12.3 Audit Committee Report Valerie Sims
- 12.4 Council of School Councils Report Laurie Skori
- 12.5 ASBA Zone 4 Report Laurie Skori
- 12.6 Board Annual Work Plan
- 12.7 Communication Summary

### 13. ADJOURNMENT