

Frequently Asked Questions BRSD Board of Trustees Attendance Boundary Review

What is the Board of Trustees' purpose of doing an attendance boundary review?

After 28 years of population shifts, school closures, shifting ride lengths, and other changes, the Board of Trustees has initiated this review to explore and determine where boundaries may be adjusted to best accommodate our BRSD families and everchanging student demographics.

Are all areas of the school division being reviewed?

All attendance boundaries within the school division are open for discussion; however, the primary focus of the Board's review will be directed toward rural schools.

A similar review was conducted within the City of Camrose in recent years, addressing boundary concerns that existed within city limits at that time.

What will the review include?

A consultant, secured by BRSD Board of Trustees, is assisting in steering this project. The review will meet four main objectives:

- Schools, particularly in rural communities, are properly supported to provide quality educational opportunities
- Boundaries are not influenced by artificial factors, notably municipal lines
- Updated boundaries reflect changing demographics
- Attendance boundaries are logical and efficient for each school

What might change as a result of this review?

Findings from the review will be assessed by the Board of Trustees after completion. At that time, options will be discussed, and information will be shared with the public. It is possible that attendance boundaries and bus routes for some schools may be adjusted.

Will this review lead to the closure of schools?

It is not the intention of the Board to close schools. The purpose of the attendance boundary review is to assist in determining where boundaries may be adjusted to best accommodate our BRSD families and everchanging student demographics.

It is the Board's goal to support our schools in providing quality educational opportunities while ensuring that boundaries aren't influenced by artificial factors, notably municipal lines. We aim to update boundaries to reflect changing demographics, ensuring that they are logical and efficient.

How can people provide input?

Attend one of four October public meeting dates to provide feedback. These community sessions will be held by the Board from 6:30 to 8 p.m. on the following dates. Registration is not required; everyone is welcome. Your feedback will be appreciated in assisting to make any changes to existing division boundaries.

October 12, École Camrose Composite High School October 16, New Norway School

October 17, Ryley School October 18, Daysland School

Parents unable to attend a meeting in person will be encouraged to provide feedback through an online survey. The survey link will be available on BRSD district website beginning October 19 and will remain open until October 28.